





BULGARIA

Participating institution	Pedagogical coordinator(s)	Written on
University of Saints Cyril and Methodius University in Veliko Tarnovo	Marinela Petrova	maj 26/06/2023

Number of allophone pupils

Nationwide	Number of immigrants / national population
	In 2022, 102,984 non-nationals applied for refugee status in Bulgaria between January 1, 1993 and September 30, 2022, out of a total national population of 6,519,789.
	Sources: https://www.aref.government.bg/sites/default/files/uploads/docs/2022-10/Top%205-bulg_09.pdf
	https://www.nsi.bg/sites/default/files/files/pressreleases/Census2021 population.pd
	Principal countries of origin
	During the same period, the most represented countries of origin for immigrants were Afghanistan, Iraq, Pakistan, Ukraine and Morocco.
	Source: https://www.aref.government.bg/sites/default/files/uploads/docs/2022-10/Top%205-bulg 09.pdf
	Number of allophone pupils/total student population
	In general, there are no official overall statistics, but according to the "Together in class" foundation (as of August 11, 2021), allophone pupils make up around 20% of the student population.
	Source: https://uspelite.bg/pomagala-shte-predlagat-ezikova-podkrepa-na-uchenitsi-s-maichin-ezik-razlichen-ot-balgarskiya-1/
	The total student population is approximately 717,000 (as of September 14, 2022).
	Source: https://dariknews.bg/novini/bylgariia/uchebnata-godina-zapochva-za-blizo-717-000-uchenici-2324298
	Of the Ukrainian nationals recently arrived in Bulgaria (39,000), only 2% are enrolled in school (as of September 14, 2022).
	Source: https://www.segabg.com/hot/category-education/pod-2-ukrainskite-deca-unas-sa-zapisani-na-uchilishte-ili-gradina
At regional	Number of allophone pupils/total student population
level of the participating institution	For the Veliko Tarnovo region, 2 Ukrainian pupils out of 8,000 are enrolled for the start of the 2022-2023 school year (as of September 14, 2022).
	Source: http://radiovelikotarnovo.com/8000- %D1%83%D1%87%D0%B5%D0%BD%D0%B8%D1%86%D0%B8-







	<u>%D0%BF%D0%BE%D1%81%D1%80%D0%B5%D1%89%D0%B0%D1%82-</u> <u>%D1%83%D1%87%D0%B8%D0%BB%D0%B8%D1%89%D0%B0%D1%82%D0%B0-</u> <u>%D0%B2-%D0%BE%D0%B1%D1%89%D0%B8%D0%BD%D0%B0</u>	
NOTES	Specify which allophone pupils are taken into account:	

Schooling arrangements for allophone pupils

Nationwide	The admission of Ukrainian children to Bulgarian schools is carried out in accordance with the Regulations approved by the Ministry of Education and Science in 2016 and that were adopted in the wake of the mostly Syrian refugee crisis, which regulate:
	 the education of children applying for or receiving international protection; the implementation of additional training in Bulgarian as a Foreign Language or BFL and other subjects at school with funds from the state budget for all children and students of foreign citizens of preschool and compulsory school age, regardless of country of origin;
	• for the youngest pupils in primary education, the possibility of avoiding scored testing is guaranteed, given their fragile age. Source:
	https://www.ilo.org/dyn/natlex/docs/ELECTRONIC/108615/134350/F1474580921/-
	Since 2017, conditions have been created for carrying out additional training for children and pupils who have gaps or encounter difficulties in learning school subjects. The focus is on learning the Bulgarian language, a key factor in the practical mastery of the language by children and pupils of foreign origin, including those applying for or receiving international protection and for migrants.
	Source: https://web.mon.bg/upload/30122/info_UKR_bg_29032022-1.pdf
At regional level of the	The same practices are applied throughout the region participating in the ALTA project.
participating institution	
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Teacher training / training of other instructors

Pre-service teacher	In response to the current need to train highly qualified teachers and language
training	specialists with specific skills and knowledge in the field of Bulgarian as a
	foreign and second language (BFL and BSL), as well as specialists in the field of
	social work with refugees and migrants, the following measures have been
	taken:
	 Creation of master's programs in higher education institutions to train teaching staff with specific skills and knowledge in the field of BFL and BSL:







 Master's program "Bulgarian Language as a Second Language (teaching Bulgarian in a foreign language environment and among minority communities)" at Saints Cyril and Methodius University.

Source: https://www.uni-

vt.bg/bul/spec/specinfo.aspx?sptype=2&tab=azb&mc=2010150&fmc=20101503&specname=%D0%91%D1%8A%D0%BB%D0%B3%D0%B0%D1%80%D1%81%D0%BA%D0%B8%D1%8F%D1%82%20%D0%B5%D0%B7%D0%B8%D0%BA%20%D0%BA%D0%B0%D1%82%D0%BE%20%D0%B2%D1%82%D0%BE%D1%80%D0%B8%20%D0%B

 Master's program for linguistic and specialized training of foreign citizens, in the category "Bulgarian language as a foreign language" at the Department of Language Teaching, Saints Cyril and Methodius University

Source: https://www.uni-vt.bg/bul/pages/?page=3139&zid=193

• "Bulgarian Cross-Border Studies" Master's program, Faculty of Slavonic Philology, Sofia University St. Kliment Ohridski

Source: https://www.slav.uni-sofia.bg/index.php/magistri-programi/1089-balgaristika

 Master's program "Language and Cultural Space (Applied Linguistics -Bulgarian as a Foreign Language)", Faculty of Slavic Philology, Sofia University St. Kliment Ohridski

Source: https://www.slav.uni-sofia.bg/index.php/magistri-programi/1281-lult-pr

 Master's program in social work with refugees and migrants, Sofia St. Kliment Ohridski University - correspondence studies.

Source: https://www.uni-

sofia.bg/index.php/bul/universitet t/fakulteti/fakultet po pedagogika/uchebna dejnost bakalavri magistri doktoranti sdk/magist rski programi/fakultet po pedagogika/socialni dejnosti/socialna rabota s bezhanci i migranti zadochno obuchenie

 Master's program "Bulgarian language as a foreign language (teaching Bulgarian to foreigners and Bulgarian citizens with another mother tongue), at Neofit Rilski University of the Southwest.

Source: https://www.swu.bg/bg/prospectivestbg/admagbg/116-mpcat/philocatm/203-bechmbgart

In-service teacher training

2. Creation of in-service teacher training programs:

"Professional skills for working in a multicultural environment", at "Saints Cyril and Methodius" University - Department of continuing education and qualification of teaching specialists.

Source: https://www.uni-

vt.bg/bul/spec/specinfo.aspx?sptype=7&tab=azb&mc=t181093&fmc=t1810939&specname=%D0%9F%D1%80%D0%BE%D1%84%D0%B5%D1%81%D0%B8%D0%BE%D0%BD%D0%B0%D0%BB%D0%BD%D0%B8%20%D0%BA%D0%BE%D0%BC%D0%BF%D0%B5%D0%B5%D0%BD%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%BD%D0%BE%D1

Pedagogical specialists receive training in basic academic skills as well as special methodological/didactic skills for communicating in different cultural contexts; for teaching by integrating school content into the real-life experiences of children and pupils of different ethnicities and cultures; for creating conditions for reducing prejudice, for building trust between participants in the educational process; for planning and implementing inclusive educational environments; for preventing exclusion from the pre-school and school education system.







Training of other instructors
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Needs and proposals

What are the needs that the ALTA	A better mechanism for coordination and cooperation between the various national, intergovernmental and non-governmental institutions dealing with
project could respond to?	newly arrived allophone pupils. Also address allophone adults with or without basic schooling.
Proposals for the ALTA project	The contribution of the University of Veliko Tarnovo in the ALTA project is to create a continuum between higher education and the institutions and associations where learners are in need of BFL and BSL learning skills.